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MENDOTA COLLEGE

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MENDOTA : : ILLINOIS

1904-5

The Collegian

A Sixteen Page Monthly conducted by the Students of MENDOTA COLLEGE and devoted to our Educational Interests . . .

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THE COLLEGIAN, Mendota, Ill.

C A T A L O G U E
Mendota College





A. C. Twining
President



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FACULTY MEMBERS

COLLEGE CALENDAR

1904

Fall Term begins	-	-	Wednesday, September 7
Fall Term closes	-	-	Wednesday, December 21

1905

Winter Term begins	-	-	Wednesday, January 4
Winter Term closes	-	-	Wednesday, March 29
Spring Term begins	-	-	Wednesday, April 6
Spring Term closes	-	-	Wednesday, June 6
Commencement Exercises	-	-	Wednesday, June 7

Entrance examinations and registration of students will be held on the first day of each term.

BOARD OF DIRECTORS.

H. M. ROBBINS, Chairman,	567 E. Main St., Galesburg, Ill.
REV. B. FORESTER, Sec'y,	1101, 26th Ave. N., Minneapolis, Minn.
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FACULTY.

NATHAN CROOK TWINING, A. B., A. M., Ph. D.

Latin, Greek, Hebrew, French, Higher Mathematics and
Metaphysics.

BERT JOSEPH DEAN, B. S.

Science, International, Commercial and Constitutional Law,
Political Economy, Sociology and Supervising Principal
of the Commercial Department.

MRS. JENNIE MAY TWINING, A. B.

Latin, Greek, German, Higher English, Mathematics and
Rhetoric.

BENTON ALBERT KING.

Commercial Department.

ORRIN ROE JENKS, (Chicago Theological Seminary)

Superintendent of the Bible Training Department.
Lecturer on Systemic Theology

ROBY COLUMBUS ROBBINS, A. B.

Instructor in Bible Training Department, in New Testament
Greek, and in Hebrew.

JOHN A. WALLACE.

Director Musical Department.

LAUREN DILLON, B. E.

Department of Expression.

Origin.

Mendota College was founded in the year 1893, by the Western Advent Christian Publication Association, and is regularly incorporated according to the laws of the state of Illinois.

Object.

In accordance with the spirit under which it was organized, the College aims to furnish ample facilities for education in the liberal arts, sciences, language and theology, within reach of all who desire it, and at a very low cost. It endeavors to inculcate in the student correct ideas of character and citizenship.

The Governing Body.

The governing body of the institution is a Board of Education, consisting of five members, elected for a term of three years, by the delegates of the various conferences constituting the W. A. C. P. Association and meeting annually in Mendota.

Location.

Mendota College is conveniently and pleasantly situated in the city of Mendota, LaSalle county, Illinois, eighty-three miles west of Chicago, at the junction of the Chicago, Burlington & Quincy, and Illinois Central railroads. The country around is one of the richest and most prosperous agricultural regions in the West. Mendota is a thriving and prosperous city of about 5,000 inhabitants.

The College is situated in the north part of the city. Its location is a beautiful one, in the middle of a campus, spacious and well shaded, making the surroundings of the College cheerful and attractive. The building is a large brick structure, supplied with city water and lighted by electricity.

Preparatory and Collegiate Department.

PREPARATORY.

The three years course of study required in the Preparatory Course, is sufficient for admission to the college or university.

Some colleges or some universities may require more, and others less; it is a safe medium, however, for admission to our colleges and universities.

Our advantages in time, and our apparatus, are in favorable comparison with that of the high schools of the state; whose graduates enter the colleges and the universities of different states.

Its object is to give all who are not prepared to take up college work an opportunity to become well qualified in the fundamental branches of education.

COLLEGE.

The college courses, Classical and Scientific, each require four years, and include those studies which long experience has proved to be the best adapted to secure a liberal and symmetrical mental development.

Persons not desiring to take the whole course can devote themselves to special subjects, that they are prepared to study, with the regular classes in those subjects.

CLASSICAL PREPARATORY COURSE.

FIRST YEAR.

FALL TERM	WINTER TERM	SPRING TERM
General History.	General History.	General History.
Algebra.	Algebra.	Algebra.
Rhetoric.	Rhetoric.	Composition.
Physical Geography.	Physical Geography.	Meteorology.
Elocution.	Elocution.	Elocution.

SECOND YEAR.

FALL TERM	WINTER TERM	SPRING TERM
Latin, Beginner's Book.	Latin, Beginner's Book.	Latin.
English Literature.	English Literature.	American Literature.
Astronomy.	*Astronomy.	*Botany.
Zoology.	Zoology.	Study of Words.

THIRD YEAR.

FALL TERM	WINTER TERM	SPRING TERM
†Latin, Caesar.	†Latin, Caesar	†Tacitus { Germania Agricola
Physics.	Physics.	Physics.
Geometry.	Geometry.	*Conic Sections.
Greek, Beginner's Book	Greek, Beginner's Book	Greek.

†Latin Composition every Friday.

*Studies starred in the last half of the winter term, are continued during the first half of the winter term; studies starred in the Spring term, are carried during the last half of winter term.

SCIENTIFIC PREPARATORY COURSE.

FIRST YEAR.

FALL TERM	WINTER TERM	SPRING TERM
General History.	General History.	General History.
Algebra.	Algebra.	Algebra.
Rhetoric.	Rhetoric.	Composition.
Physical Geography.	Physical Geography.	Meteorology.
Elocution.	Elocution.	Elocution.

SECOND YEAR.

FALL TERM	WINTER TERM	SPRING TERM
Latin, Beginner's Book.	Latin, Beginner's Book.	Latin
English Literature.	English Literature.	American Literature.
Astronomy.	*Astronomy.	*Botany.
Zoology.	Zoology.	Study of words.

THIRD YEAR.

FALL TERM	WINTER TERM	SPRING TERM
Latin, Caesar.	Latin, Caesar.	Tacitus { Germania Agricola
Physics.	Physics.	Physics.
Geometry.	Geometry.	Conic Sections.
Chemistry.	Chemistry.	Biology.

Applicants for the Preparatory Courses, must furnish satisfactory evidence of having finished the grammar grades before they can be registered for the Preparatory Courses. Ample provision will be made to assist such applicants as have not completed the work required.

*Studies starred in the winter term, are carried during the first half of the term; studies starred in the spring term, are carried during the last half of the winter term.

CLASSICAL COURSE, COLLEGE DEPARTMENT.

FIRST YEAR.

FALL TERM	WINTER TERM	SPRING TERM
Advanced Rhetoric.	Advanced Rhetoric.	Composition.
Virgil.	Virgil.	Virgil.
†Anabasis'.	†Anabasis	†Anabasis.
Trigonometry.	Trigonometry.	Analytical Geometry.

SECOND YEAR.

FALL TERM	WINTER TERM	SPRING TERM
English Literature.	English Literature.	English Literature.
College Algebra.	College Algebra.	College Algebra.
Cicero.	Cicero.	Sallust { Catiline.
Homer.	Homer.	{ Jugurtha.
		Homer.

THIRD YEAR.

FALL TERM	WINTER TERM	SPRING TERM
Cicero's DeOfficiis.	Livy.	Horace.
Memorabilia.	Thucydides.	Herodotus.
†French or German.	†French or German.	†French or German.
Differential Calculus.	Differential Calculus.	Integral Calculus.

FOURTH YEAR.

FALL TERM	WINTER TERM	SPRING TERM
†French or German.	†French or German.	†French or German.
Deductive Logic.	*Deductive Logic.	*Inductive Logic.
Psychology.	Demosthenes.	Theory of Equations.
Thesis.	Thesis.	Thesis.

*Studies starred in the winter term, are carried during the first half of the term; subjects starred in the spring term, are carried during the last half of the winter term.

†Greek composition every Friday.

‡French or German composition every Friday.

SCIENTIFIC COURSE, COLLEGE DEPARTMENT.

FIRST YEAR.

FALL TERM	WINTER TERM	SPRING TERM
Advanced Rhetoric.	Advanced Rhetoric.	Composition.
Advanced Physiology.	Advanced Physiology.	Advanced Physiology.
English.	English History.	French History.
Trigonometry.	*Trigonometry.	*Analytical Geometry.
†Mechanical Drawing.	Mechanical Drawing.	

SECOND YEAR.

FALL TERM	WINTER TERM	SPRING TERM
English Literature.	English Literature.	English Literature.
College Algebra.	College Algebra.	College Algebra.
Advanced Chemistry.	Advanced Chemistry.	Advanced Chemistry.
Advanced Botany.	Political Economy.	History of Civilization.

THIRD YEAR.

FALL TERM	WINTER TERM	SPRING TERM
Geology.	Geology.	Economic Geology.
Astronomy.	Astronomy.	Sociology.
Advanced Physics.	Advanced Physics.	Advanced Physics.
Differential Calculus.	*Differential Calculus.	*Integral Calculus.

FOURTH YEAR.

FALL TERM	WINTER TERM	SPRING TERM
History of Philosophy.	Constitutional History.	Constitutional Law.
Deductive Logic.	Deductive Logic.	Inductive Logic.
Psychology.	International Law.	International Law.
Thesis.	Thesis.	Thesis.

†Elective.

*Studies starred in the winter term, are carried during the first half of the winter term; those starred in the spring term, are carried during the last half of the winter term.

DESCRIPTION OF COURSES.

The following description of the co-related studies in the various departments furnishes a full explanation of the preceding courses.

ENGLISH.

Three objects are kept in view in this important branch of instruction:

First—The correct use of English as a written and spoken language.

Second—The History of English Literature and the study of English masterpieces.

Third—The History of the English Language and its development.

The work in Rhetoric consists of two terms text book work, followed by one term in composition.

The work in English Literature will continue for one year, but the ground covered will consist of the English Classics required for entrance to any college, and histories of English and American Literature.

The Study of Words will also be vigorously pursued, one entire spring term being given to it.

HISTORY.

The course in History has been arranged with the design of making the student acquainted with the development of thought, and the course of events in the past, in order that he may have a clear conception of the chief factors that are shaping human progress at the present time.

The course comprises American, English, French, Grecian, Roman, Ancient, Mediæval, Modern and Constitutional History, Civil Government, International Law and Political Economy.

LATIN.

The great influence of the Latin language upon the English, in the formation of words, and of Roman civilization upon our own, makes this study of great practical and cultural value to every liberal and educated mind.

It is one of the chief means of promoting the power of expression and a good English style.

The works of Cæsar, Virgil, Cicero, Horace, Tacitus, Sallust and Livy will comprise the course.

GREEK.

Liberal provision for the study of the Greek language has been made, on account of its discipline and practical advantages.

The principal works studied will be: Xenophon, Herodotus, Homer, Thucydides, Plato, Aristophanes and Sophocles. Special attention will be given to New Testament Greek.

MATHEMATICS AND ASTRONOMY.

The work in this department is made practical and thorough, the aim being to fit the student for practical work, and a thorough development of the reasoning powers.

Beginning with Mental Arithmetic the course includes Higher Arithmetic, Elementary and College Algebra, Plane and Spherical Geometry, Plane and Spherical Trigonometry, Conic Sections, Analytical Geometry, Differential and Integral Calculi and Quaternions.

Both Elementary and Advanced Astronomy are taught.

SCIENCE.

It is the object of this department to give the student a good practical knowledge of each subject taken up, and to supplement the text by actual experiments and practice in laboratory and microscopical work.

It includes Physics, Physiology, Botany, Zoology, Geology, Chemistry, Biology, Logic and Psychology.



Commercial Department.

"I do not object to classical learning; far from it. But I would not have it exclude the living present. Therefore I welcome the business college in the form it has taken in the United States, because it meets an acknowledged want, by affording to young people of only common scholastic attainments, and even the graduates from Harvard and Yale, an opportunity to learn important and indispensable life lessons before they go into the business of life."—*Garfield*.

The course of study in this department, as given below, contains all branches usually taught in commercial schools and colleges, and is designed to give the greatest possible amount of information in the shortest length of time consistent with good results.

Commercial Law,
Commercial Arithmetic,
Mental Arithmetic,
Spelling,

Commercial Geography,
Office Work,

Bookkeeping, complete, including Banking, Penmanship.
Drills in short Methods and Rapid Calculations.

Civil Government,
English Grammar,
Business Forms,
Business Correspondence,
Rhetoric (optional),
Political Economy,

A commercial course does not consist, as many suppose, of merely the study of Bookkeeping. While Bookkeeping forms an important part of the course, there are other studies equally important, and without which a knowledge of the various methods of keeping accounts would be of but little profit. A bookkeeper who does not understand the principles of mathematics involved in keeping his records of transactions would not be worthy of the name and would soon find himself involved in difficulties from which it would be almost impossible for him to extricate himself. A thorough knowledge of Bookkeeping with lack of ability to write a good clear and rapid business hand, would perhaps enable one to keep his accounts correctly, but in the business world few men will be found who are willing to employ an accountant who cannot keep his books well and neatly. Commercial Law, Commercial Geography, Civil Government, Commercial Correspondence, Business Forms, Spelling and Grammar, are but others of the subjects which a bookkeeper must understand in order to be successful.

BOOKKEEPING.

The work in this branch of study includes both Single and Double Entry Bookkeeping and the methods of changing from one system to the other. Sets of books adapted to the various lines of business as—Retail, Wholesale, General Jobbing, Commission, Manufacturing, Corporation, Banking, etc.,—are fully explained to the student and actually used by him.

At the beginning of the course each pupil is provided with a cash capital of College Currency and he embarks in business for himself. Merchandise is bought and sold; notes, drafts, checks, receipts, bills, and in short, all kinds of business forms are filled out and handled, and the proper entries made from the actual transaction.

As a further means of bringing the student into contact with actual business transactions, this department is provided with three general offices—College Bank, Merchants' Emporium, and Commercial Exchange. At the first all banking business is done; at the second all merchandise is bought, and at the third

all merchandise is sold and all business transacted that does not properly belong to the other two.

In each office a full set of books is kept by the student placed in charge: currency, invoices, notes, drafts, checks and other papers are filled out and transferred—all of which furnish an excellent test of the accuracy, rapidity and ability of the student. The work in each office differs from that done in the others, and every student, before completing the course, will be required to take entire charge of each for a given time.

PENMANSHIP.

Perhaps there is no surer passport to a good paying business position than the ability to write a smooth, rapid, and legible hand. Fully realizing this, penmanship is taught throughout the entire course. Particular attention is paid to plain penmanship, and the system taught is the medium slant, muscular movement. Plain and ornamental lettering will be taught in connection with the work in penmanship. The use of the automatic shading pen will also be taught to those who wish it.

COMMERCIAL LAW.

To know something of the laws controlling business transactions should be the aim of every person, whether intending to follow business pursuits as a life work or not. No matter what may be his means of obtaining a livelihood, one must know something of the rules of trade to be able to protect his interests against those who are ever ready to take advantage. Commercial law does not pretend to make a lawyer out of any one, but it does present in as clear and concise a manner as possible just those points of law relating to business which every one should know, and which all who follow commercial pursuits must know, in order to be thoroughly successful.

COMMERCIAL ARITHMETIC.

Both Mental and Written Arithmetic are taught in the course. The ability to solve any problem in mathematics must depend on the power of the mind to retain, to associate, and to reason; and perhaps no branch of study is better adapted to

develop the mind along these lines than is Mental Arithmetic.

The work in Mental Arithmetic is followed by Written Arithmetic in which the student is required to become familiar with all the principles used in actual business calculations, and to solve problems similar to those which will occur daily, after he leaves the schoolroom and enters upon his life work.

Especial attention is given to short methods and rapid calculations. Time is too valuable to waste over long and difficult methods when short and simple ones will accomplish the same result. Not only do short methods save effort but they make work more accurate and enable one to do more in the same time. What the business man of to-day demands is an assistant who is not only honest and conscientious, but rapid and accurate in his work as well.

BOOKS AND SUPPLIES.

None but standard text-books are used in all branches of the course. A supply of books, penmanship paper, shorthand tablets, pencils, etc., is kept on hand and sold to students at prices as near cost as it is possible to sell them. No one is required to buy supplies at the school but most students find it to their interest to do so.

INDIVIDUAL INSTRUCTION.

The teaching in all of the commercial branches, is largely by individual instruction; especially is this true in regard to the study of Bookkeeping. This method enables those who possess natural ability, or whose previous education has better qualified them for the work, to advance as rapidly as they are able without being obliged to accommodate themselves to the progress of others who are not so brilliant or who cannot give so much time to the work. Each pupil will be given the assistance he needs, and all will be encouraged to advance as rapidly as possible.

TIME REQUIRED.

The time required for the completion of the course depends almost entirely upon the ability of the student. From six to nine months is the time usually taken, but a student who has a good

high school education, may complete in less time. Were we to advise, however, we should say that even though the required work should be done in less time than nine months, it would be better to spend all of the time, as advanced work may be taken which will be of great value to any one.

DIPLOMAS.

Every student completing the business course will be awarded a diploma of honorable graduation. This will be given, however, to those only, who have completed, in a satisfactory manner, the work in every study prescribed for the course. A reasonable charge will be made to cover cost of diploma and work of filling out the same.

SITUATIONS.

We do not guarantee situations to all who may complete the prescribed course of study: neither do other responsible institutions. To make such a promise would be to agree to find positions for all who were mentally competent, regardless of character. We can recommend only those who show themselves worthy.

Offers of "Situations Guaranteed," are but traps to catch students. Many of the institutions making the above offer do no more toward finding or furnishing positions than to watch the daily papers and when they find an advertisement, "Accommodations Wanted," they tell the pupil to make application. If the application is not accepted they tell him, "We have found you a position, but if you are not accepted it is not our fault." Our ideas of right and wrong will not permit us to do that, but we will do all in our power to assist worthy pupils to good paying positions.

TYPEWRITING.

Shorthand has been discontinued but provision has been made for giving instruction in Typewriting to those who wish it. Both the "Touch" and "Sight" methods are taught but the former is always strongly recommended.

Theological Department.

THE BIBLE TRAINING SCHOOL.

As a religious people we are more interested in this department than in any other connected with the college.

Therefore, we have not only made it free, but we offer to its regular students (those who intend on leaving school to enter upon the active duties of the ministry) the advantage of pursuing such studies in the other courses as their needs may require; so that while gaining a good knowledge of the Bible, and being trained in the best method of performing the sacred duties of the Christian minister, they may secure that literary and general training so helpful in their holy calling.

ADVANTAGES.

1. In the above provision we find an inducement to students for the ministry to attend this school rather than any other where the school is not associated with a college.

2. In connection with the college there is the help of a library (including the entire library of the late Prof. N. P. Cook), a Y. M. C. A., and a Literary Society.

3. There is, near the College, an Advent Christian Church, which, with its Sunday School, Young People's Society of Loyal Workers, and regular church appointments, together with services at various places in the surrounding country, furnishes opportunities to the students for exercising their spiritual gifts and for labor in missionary work.

While close attention will be given to the mental and physical training (or physical culture) of the students, and to their development in morals and manners, more especial attention will be given to their spiritual education, whereby, endowed with divine grace and energy, they may be able to preach "not with enticing words of man's wisdom, but in demonstration of the Spirit and of power."

THE BIBLE—THE TEXT BOOK.

And since this department is known as the Bible Training School, the Bible above all other books will be the text book,

and the reading and study of the Bible, beyond the reading and study of all other books, will receive special consideration.

THE CLASSES.

The students will be divided into three classes, the elementary, junior and senior.

THE COURSES.

The instruction in these classes will be given, for the most part, by means of lectures (upon which students will write theses), with frequent references, however, to the authorities, and accompanied by various drills in which the students will put the theories they have learned into actual practice. Mimeograph copies of these lectures (but only during the time of attendance) will be furnished at a very low price. This arrangement will save the students a large amount of mechanical work, and, besides, will enable them to secure not only more correct lectures, but also a greater number, covering a larger field of subjects than could be secured through the system of taking notes in the class room.

COURSES OF STUDY.

I. OLD TESTAMENT.

The basis of this work is the study of the Hebrew language. Students take a two year's course in Hebrew, reading the Pentateuch, portions of the Psalms, and other books of the Old Testament.

In addition, one term is spent studying the Old Testament history by periods. "Bible Study by Periods," by H. T. Sell, is used as a text book.

II. NEW TESTAMENT.

Thorough instruction is given in New Testament Greek in addition to the regular college course in classic Greek. One term is spent in studying the life of Christ, and one term in studying Apostolic History. Standard text books are used in this work.

III. HOMILETICS.

Two terms are spent in the study of Homiletics.

The Preparation and Delivery of Sermons, by Dr. Broadus, is used as a text book.

One term is spent in studying the history of preaching. A standard text book is used.

Sermons will be preached by members of the class. These are criticised in public by the class, and by the professor in charge, both publicly and in private.

IV. CHURCH HISTORY.

The work in Church History covers the history of the Christian church from the days of our Savior to the present time. Three terms are required to complete the course.

"History of the Christian Church," by Prof. Geo. Park Fisher, is used as a text book, while the library provides standard church histories for reference work.

V. SYSTEMATIC THEOLOGY.

1. Apologetics. This course aims at presenting a systematic apologetic in view of the main controversies of the present day. This involves a study of miracles, the resurrection of the Christian view of God in distinction from Pantheism, and Agnosticism.

Dogmatics. This course is intended to present a systematic discussion of the doctrines of the Christian church. To do this adequately the great doctrines of the Advent, the Resurrection, Immortality, Future Punishment, the Saints Inheritance, and so forth will be taken up and studied as presented to us in the Old and New Testaments. Lectures will be given and also suitable text books will be used.

THE SUBJECTS CONSIDERED.

First Year.

FALL TERM.

The Call to the Ministry.
 The Physical Education of the Ministry.
 The Mental Education of the Ministry.
 The Education of the Ministry in Morals.
 The Education of the Ministry in Manners.
 Drill in Reading the Scriptures.
 The Spiritual Education of the Ministry.
 The Promise of the Father.

WINTER TERM.

The Need of a Training School.
 The Prayer Meeting
 Drill in Conducting Prayer Meetings.
 Immortality.
 Signification of Eternal Life.
 The Bible in General.
 The Inspiration of the Bible.
 The Interpretation of the Bible.
 The Old Testament.
 The New Testament.
 The Books of the Bible.

SPRING TERM.

The Church in General.
 The Ordinance of Baptism.
 The Eucharist.
 The State of the Dead.
 The Second Coming of Christ.
 The Resurrection of the Dead.
 The Punishment of the Wicked.
 The Future Inheritance.
 The Signs of the Times.
 Hymnology

Second Year.

FALL TERM.

The First Chapter of Genesis.
 The Second Chapter of Genesis.
 The Third Chapter of Genesis.
 Homiletics.
 Greek.
 Hebrew.

WINTER TERM.

The Importance of Prophecy.
 The Messianic Prophecies.
 The Five Kingdoms. (*McKinstry*)
 Homiletics.
 Greek.
 Hebrew.

SPRING TERM.

Apologetics.
 Pastoral Theology.
 Pulpit Drill.
 Evangelistic Work.
 Greek.
 Hebrew.

Third Year.

FALL TERM.

Church History.
 History of Preaching.
 Greek.
 Bible Study by Periods.
 Hebrew

WINTER TERM.

Church History.
 Systematic Theology.
 Greek.
 Studies in the Life of Christ.
 Hebrew

SPRING TERM.

Church History.

Systematic Theology.

Greek.

Apostolic History.

Hebrew

There will also be given to both classes special lectures on various subjects, as time may permit and circumstances demand.

At least two years will be required to complete the above course. Diplomas will be granted only to those who have completed the theological course, and in addition have had the preparatory course or its equivalent.

A cordial invitation to attend this school is hereby extended, not only to all who desire to fit themselves for evangelistic or pastoral work, but also to any who may wish more fully to qualify themselves for Sunday School or mission work. Moreover for the mutual benefit and satisfaction of both students and teachers, a special request is made to all so to arrange their affairs if possible, as to be present promptly at the opening, and to remain until the close, of the college year. Particularly is this needful if one intends to complete the prescribed theological course.

With hearts deeply grateful to Almighty God in thankful acknowledgement of the donation of friends, we herewith renew our appeal for help; especially is it needful thus to do in carrying on the work of this department, inasmuch as the tuition is entirely free and the expense must be met by voluntary contributions. Let us all bear in mind, "There is that scattereth, and yet increaseth; and there is that withholdeth more than is meet, but it tendeth to poverty."

It is fitting that we should say here that the pen which wrote the foregoing paragraph, and most of what relates to this department, is powerless in death.

But all who know of the worth and ability of Prof. Cook will be pleased to know that the Educational Board intends to carry out the plans he had adopted. The lectures which he had so ably elaborated, with such improvements and additions as he had contemplated, will be continued, so that he "being dead yet speaketh."



DEPARTMENT OF MUSIC.

This department is under the same general supervision as the other departments of Mendota College. Its members are subject to the same regulations as the other students in the institution, thus furnishing an education in music, under the best of Christian influences.

All students, upon entering the Music Department, must spend most of the first term in technical work; and if the previous instruction has been of inferior quality; some time is often required to form habits of mental concentration, and to overcome the bad effects of careless practice.

The studies given below serve to indicate the technical difficulties of each course, and equivalents are frequently substituted, according to the judgement of the instructor.

Students may enter any grade for which they are found qualified, and the work is planned to suit the individual needs of the pupil.

Two courses of study are offered.

The first is designed to prepare for elementary teaching. On the completion of this course a certificate will be given.

The second includes a complete college course, on the completion of which a diploma will be given.

PIANO.

ELEMENTARY GRADES.

Kohler op. 190.
Easy studies by Gurlitt, Biehl, Czerny and Duvernoy.
Major Scales and Arpeggios.
Sonatinas of Clementi and Kuhlau.
Mathew's Selected Studies.
Shumann-Album for the young. op. 68.
Czerny. Studies in Velocity. Book I.
Heller. op. 47. Book I.
Minor Scales and Arpeggios.

TEACHERS CERTIFICATE COURSE.

Mathews' Select Studies.
Loeschorn Studies.
Heller-op. 47. Book II.
Czerny-Studies in Velocity Books II and III.
Mason-School of Octaves.
Bertini-op. 29 and 32.
Heller-op. 46 and 45.
Cramers's 50 Selected Studies. Parts I and II.
Bach-Inventions.
Sonatas by Haydn, Mozart, Krause, Clementi, Beethoven
and others.

GRADUATING COURSE.

Cramer-50 Selected Studies Parts III and IV.
Heller. op. 16. The Art of Phrasing.
Kullak. Octave Studies.
Moschelles Etudes. op. 70.
Clementi's Gradus
Bach-well-tempered Clavicord.
Schumann, Henselt, Chopin etc.

VOCAL.

TEACHER'S CERTIFICATE COURSE.

Introductory Lessons in Voice Culture. Frederick W. Root.
Standard Graded Course of Singing. Herbert W. Greene
Voice Training Exercises. Behnke and Pearce.
Sieber's Foundation Studies.
Sieber's Eight Measure Exercises.
Concone's Fifty Lessons.
Nava-Elements of Vocalization.
Bordogni Art of Phrasing. Expression.

COLLEGE COURSE.

Bordogni—Thirty-six Vocalizes.
Panofka—Singer's Daily Exercises.
Marchesi—Studies in Style.
Each set of studies is not followed out in full, but the special need of the student is considered.
The best standard and classic songs are used at discretion.

THE CABINET ORGAN.

So well adapted to many styles of music, is taught with as great care as the Piano.
A well graded course is arranged for it.

HARMONY.

At least one year of Harmony is required of all students in musical courses.

FREE ADVANTAGES.

1. College Library
2. Pupils Recitals.
3. Systematic courses of reading in Musical Literature are arranged for those who have the leisure to pursue them.

For further information apply to J. A. Wallace, Director.

DEPARTMENT OF EXPRESSION.

DEFINITION.

Expression, which has been defined as the art of life, includes all that the voice may do or the body represent.

BENEFITS.

There are few courses of training capable of benefiting a person so much as the study of this art. If one does not have in view any special use to which to put it, its general benefits often exceed other kinds of education; but to those who contemplate entering the wide field of public life a knowledge of this art is simply indispensable.

DIVISIONS.

The subject will be developed under the following subdivisions: Human Speech, English Language, Voice Culture, Rendition, Human Nature, Grace and Entertaining.

METHODS OF TEACHING.

Our method of instruction discourages the old idea of coaching or teaching by imitation—"Say this and do it as I do it,"—the teacher showing how it is done and the pupil trying to do it in that way. Such a course is fatal to the genius, talent and naturalness of the student. Our aim is to develop the individuality of the pupil and to seek to restore to him that childlike simplicity of rendition from which he has departed by improper habits of voice and action.

TIME FOR STUDY.

The time devoted to gaining a knowledge of the theory of the art will consist of one hour per week during the school year; the time for practice will include all of the waking hours of the student, as there is not an hour of the day in the life of an active pupil in which the principles of this art may not be put into practice with profit.

ADMISSION.

The class is open to all applicants and terms of instruction will be made known upon request.



General Information

ATTENDANCE AND DISCIPLINE.

The Board of Education offers the privileges of the College to all properly qualified persons who seek them. But the College has no place in its class rooms for those who are idle and dissipated. Young men and young women are expected to show themselves gentlemen and ladies at all times.

Experience has shown that a minute and rigorous code of rules is quite unnecessary here. The following statements may suffice.

Absence and tardiness must be excused to the instructor in charge; repeated and persistent cases are referred to the president.

RELIGIOUS EXERCISES.

Devotional exercises consisting of singing, reading the Scriptures, and prayer, are held daily in the college chapel. All students living in the college or near it, and all other students whose duties require them to be at any college exercises during the hour immediately preceding or following chapel services, are required to attend these exercises.

GOVERNMENT.

The government is vested in the faculty and president. It is the aim as far as possible to develop the highest manhood and womanhood. Good conduct and faithful work are required.

To secure these ends appeal is made to the honor and moral sense of the student.

The character, moral conduct, and social relations of the students in the College will be kindly guarded by the president.

Great care will be taken that the minds of the students are not distracted by frequent or objectional entertainments.

INSTRUCTION.

The instruction in all departments is thorough and practical. The aim is to stimulate individual exertion, and afford the student the best discipline in habits of independent thinking. The class-room work is carried on by means of recitations from the best text-books, free discussion in class, presentation of theses, courses of reading on special topics supplementary to the subjects in class, outlines and notes, and frequent reviews and examinations.

ADMISSION.

The College is open to students of both sexes.

Candidates must bring testimonials of good moral character, and if from other institutions, must present certificates of honorable dismissal. No person will be received under fourteen years of age, except by special arrangement.

Persons desiring admission to advanced classes will be required to pass examination upon the preceding work of the course, or bring certificates of having passed satisfactory examinations upon them in some accredited school.

TIME TO ENTER.

Students can enter at any time, but experience has fully demonstrated that it is greatly to the advantage of the student to be present at the beginning of the term. This is important for several reasons: the student can then receive the proper classification, be on equal footing with his classmates, and pursue studies that are continued throughout the year and cannot be repeated.

New studies are commenced at the beginning of terms.

EXAMINATIONS.

Examinations are held from time to time as it is thought necessary and advantageous to the students. At the discretion of the teacher, other work assigned by him may be received as substitute for an examination.

Promotions to advanced standing are made upon the basis of satisfactory examinations in the studies pursued or the performance of such special work as the teacher may direct.

Unexcused absence from any regular examination is construed as a failure therein.

A statement of the scholarship of each student will be sent to his parent or guardian at the close of each term, if so desired.

COLLEGE SOCIETIES.

There are several societies and clubs in full operation.

Both ladies and gentlemen have each a debating society in full working order.

Questions of public interest both secular and religious, are freely discussed.

As these societies are governed by a Constitution and Rules of Order, the young people learn both how to rule and how to be ruled.

A Literary Society was formed in the early days of the college, and is still kept up.

The young people, both ladies and gentlemen, meet once per week and respond to a programme previously prepared, which affords a weekly feast for all concerned.

Not unfrequently the public is invited to listen to music, orations, essays, papers, etc.

The characteristic features being confined to literary topics, become quite often, most deeply interesting and very profitable to both students and friends.

We hope and expect no student will lose the benefits afforded by these forensic exercises.

LIBRARIES.

The regular College Library contains over 1200 volumes of valuable books of reference, and other books of inestimable importance to all who love to read a good book.

Bible Training students will find a well selected library also in their room, numbering about 400 Volumes. Also the scientific room is supplied with a library containing volumes of science, travel, etc.

Students also have access to the city "Graves Library," containing over 6000 volumes, embracing works on art, biography, travel, science, ethics, literature, history, etc.

A fine library building of stone, with a fine dome capping the structure, is now, 1904, in process of construction.

It results from a donation of our worthy and noted citizen, Andrew Carnegie, a native of Dunfermline, Scotland, but now a prominent and famous citizen of our native land.

His cash donation of ten thousand dollars, together with \$1200 voted by the city council, enables the Library Board to construct and finish the building.

READING ROOM.

In order that the students may be informed upon current events, and the progress in Science, Literature, History and Art, a large and pleasant room has been placed at their disposal and supplied with magazines and papers.

LABORATORY AND APPARATUS.

The Ames' Chemical and Physical Laboratories have been equipped with apparatus and material sufficient to teach these sciences in a most thorough and satisfactory manner. Compound microscopes, slides, a skeleton, etc., greatly facilitate the study of Biology. A projecting microscope is also used for class demonstrations.

MUSEUM.

Through the efforts of friends of the College, a fine cabinet of shells, fossils, minerals and curios has been collected. These specimens, many of which are of great value, have been classified and nicely arranged in a room set apart for the purpose.

It is requested that those who have so kindly aided in the past, and others, continue to add to the collection; and that, as far as possible, articles sent be described, giving time of collection, place secured and name of donor.

BOARDING.

Good wholesome board is furnished by the College at \$2.00 a week. Private board can be secured by those who desire it.

ROOMS.

Furnished rooms can be had in the College for 40 and 50 cents a week per student.

Furnished rooms in private families can be had in the vicinity of the College if desired.

DORMITORY.

A large and conveniently arranged brick building near the College grounds has recently been purchased and fitted up for a ladies' dormitory. This building is in charge of a matron, who carefully guards the welfare of those placed under her care.

EXPENSES.

The College year comprises thirty-six weeks. All tuition is payable in advance. No tuition will be refunded for less than one-half of a term, and then only when reasons for leaving the institution are adjudged satisfactory by the president.

Lights and fuel at cost.

Tuition in Bible Training School, free.

Junior year preparatory course, \$25.00.

Middle year preparatory course, \$30.00.

Senior year preparatory course, \$35.00.

Commercial course per year, \$30.00.

For less than a full term, \$1.00 per week.

Typewriting, \$10.00.

College courses per year, \$40.00.

Chemical laboratory expenses, \$1.00 per term and breakage.

Physical laboratory expenses, \$1.00 per term and breakage.

Registration fee, 25 cents per term.

For use of typewriter, \$1.00 per month.

A reasonable charge will be made for diplomas in each department.

Books for all departments will be furnished at the College book store.

No incidental expenses.

TERMS: Cash in advance per term or year.

MUSIC.

Not less than two lessons per week are required in all the branches of this course.

Piano, voice, organ, per year, \$50.00; or by the school term as follows.

Fall term fifteen weeks, two 45 minute lessons per week, \$22.50; or two 30 minute lessons per week, \$15.00.

Winter term twelve weeks, two 45 minute lessons per week, \$18.00; or two 30 minute lessons per week, \$12.00.

Spring term nine weeks, two 45 minute lessons per week, \$13.50; or two 30 minute lessons per week, \$9.00.

Special lessons in any branch, \$1.00.

Harmony (in classes), per fall term, \$7.50.

Harmony (in classes), per winter term, \$6.00.

Harmony (in classes), per spring term, \$4.50.

All class lessons are one hour long.

Piano rent, one hour daily, per week, 25 cents. Each additional hour 20 cents.

Instruction in the Analysis and History of Music, Notation, and Chorus classes will be given free to students of the musical department. For other students, 50 cents per term



CLASSIFICATION OF STUDENTS.

COLLEGE DEPARTMENT,

ANCIENT CLASSICAL COURSE:

FRESHMAN.

Hanaford, Roscoe Conklin,
Monticello, Minn.
Raasch, Frederick Edward,
Bessie, Okla.
Whitman, Jared Fremont,
Old Orchard, Me.

SOPHOMORE.

Lubke, Edward Frederick,
Magnolia, Wis.
Pollard, Harry Minter, Mendota, Ill.

SCIENTIFIC COURSE,

COLLEGE DEPARTMENT.

FRESHMAN.

Clark, Rhoda, Woodstock, Ill.
(Elective.)
Pine, Linnie May, Galesburg, Ill.

SOPHOMORE.

Button, Ama Zader, Tustin, Cal.
Shatto, Ethel Rena, Tustin, Cal.

PREPARATORY COURSE.

CLASSICAL.

FIRST YEAR.

Neslund, John Wallace, Galva, Ill.
Loomis, Walter, Hamburg, Ia.

SECOND YEAR.

Lewis, Pearl Ann, Annandale, Minn.
Patterson, Maude Evelyn,
Formosa, Kas.
Pine, Bertha, Alexis, Ill.

THIRD YEAR.

Bare, John Jacob, N. Liberty, Ind.
Loomis, Orven H. Hamburg, Ia.
Giberson, Winfield Wayne,
Frisco, Colo.
Gurney, Frank Harry, Brooks, Ia.

REPARATORY COURSE,

SCIENTIFIC.

SECOND YEAR.

Hansen, Harry Louis,
Monticello Minn.

Marshall, Grace, Mt. Ayr, Ia.

Bible Training Students.

FIRST YEAR.

Costley, Daniel John, 471 West Ave.
Chicago, Ill.
Singleterry, James R.
Lake View, Okla.

Runquist, Fred Aug. Mendota, Ill.
Roberts, Fred Elmer, Sumas, Wash.
Roberts, Mrs. Fred Elmer,
Sumas, Wash.
Shatto, William Lynch, Tustin, Cal.
Shatto, Mrs Abbie Lee,
Tustin, Cal.

SECOND YEAR.

Butler, Sadie W. 141 University Ave
Rochester, N. Y.
Dick, Blanche, Alexis, Ill.
Keepers, John, Cedar Rapids, Neb.
Loomis, Walter, Hamburg, Ia.
Marshall, Grace, Mt. Ayr, Ia.
Neslund, John Wallace, Galva, Ill.

THIRD YEAR.

Bare, John Jacob, North Liberty, Ind.
Gurney, Frank Harry, Brooks, Ia.
Lubke, Edw. Fred'k, Magnolia, Wis.
Loomis, Orven H. Hamburg, Ia.
Whitman, Jared Fremont,
Old Orchard, Me.

Commercial Course.

Austin, George, Mendota, Ill.
Escott, Arthur, " "
Fourmont, Emil, Annandale, Minn.
Huff, Fannie Grace, Monticello, Minn.
Hanson, Harry Louis,
Monticello, Minn.
Ingledue, Jay, Bromley, Ia.

Kidd, Albert J. Mendota, Ill.
Moore, Edgar, Mendota, Ill.
Morehouse, Lloyd, Triumph, Ill.
McDonald, Paul Raymond, " "
Roetzell, Frank, Randolph, Ohio.
Simpson, Earl, Mendota, Ill.
Walters, John, " "
Warner, Guy, " "

Department of Music.

Allen, Ruth,	Mendota, Ill.	Lewis, Pearl,	Annandale, Minn.
Berg, Evelyn,	" "	Marshall, Grace,	Mount Ayr, Ia.
Button, Ama,	Tustin, Cal.	Miller, Edith,	Mendota, Ill.
Cook, Drusilla,	Mendota, Ill.	Neslund, John Wallace,	Galva, Ill.
Crandall, Mary,	" "	Newlin, Charles D.	
Crandall, Ina,	" "		Garden Grove, Ia.
Crandall, Ruth,	" "	Patterson, Maud E.	Formosa, Kan.
Evers, Mrs. Wm.	" "	Raasch, Fred'k E.	Stout, Okla.
Faber, Lucile,	" "	Shatto, Ethel,	Tustin, Cal.
Faber, Mildred,	" "	Spitler, Leone,	Mendota, Ill.
Hanson, Harry L.	Monticello, Minn.	Spaulding, Dorothy,	" "
Hanaford, R. C.	" "	Spaulding, Marguerite,	" "
Hemminger, Gladys,	Mendota, Ill.	Truckenbrod, Iva,	" "
Jean Blanc, Teresa,	" "	Wallace, Ruth,	" "
Katzwinkel, Lizzie,	" "	Wallace, Marie	" "
Lehmann, G.	" "	Wilcox, Florence,	" "
Livingston, M. M.	" "	Zorn, Lucetta,	Troy Grove, Ill.

Graduates.

1894	Grace V. Sargent, A. B.	- - - - -	Ancient Classical
1902	Benton Albert King,	- - - - -	Commercial
1903	Bert Joseph Dean, B. S.	- - - - -	Scientific
"	Mrs. Jennie May Twining, A. B.	- - - - -	Ancient Classical
"	Frederick Edward Raasch,	- - - - -	Commercial
"	John William Muhs,	- - - - -	Stenographical
"	Carrie Ida Bauman,	- - - - -	Stenographical
1904	Milton McWhorter Livingston, A. B.	- - - - -	Ancient Classical
"	" " " " " " " "	- - - - -	Bible Training
"	Roby Columbus Robbins, A. B.	- - - - -	Ancient Classical
"	" " " " " " " "	- - - - -	Bible Training
"	Ralph Obed Smith, B. S.	- - - - -	Scientific
"	" " " " " " " "	- - - - -	Commercial
"	Earl Jonas Smith, B. S.	- - - - -	Scientific
"	" " " " " " " "	- - - - -	Commercial
1904	Myra Goldena Hurlbutt,	- - - - -	Commercial
"	Roscoe Conklin Hanaford,	- - - - -	Commercial
"	Harry Louis Hansen,	- - - - -	Commercial

On December 14, 1901, the College record book was burned.

Will those who graduated previous to 1901 please inform me at an early date of the fact, stating time and course of each graduation.

Very truly,

N. C. TWINING.

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